

*****ALL ASSIGNMENTS ARE DUE
WEDNESDAY, SEPTEMBER 6, 2017******

Catholic Academy of Sussex County
Summer Reading Assignment for Students Entering
Third Grade 2017 - 2018

Students entering **third grade** in September are required to read a total of **three** books over the summer, and complete one activity relating to each book. All students must read Horrible Harry Moves Up to Third by Suzy Kline and **choose one of the three** given assignments relating to that novel. All students will then read one fiction and one non-fiction book of their choice and complete a small assignment for each of those books. All three portions will count as project grades. Please see below for the details regarding each book report.

1. Assignment 1

Horrible Harry Moves up to Third Grade: ALL students will read this novel and choose **one** of the following assignments from the below list (A, B, or C.):

A. Continuation

Write a continuation of the story. Add your own chapter and explain what would happen next in the plot. Your new chapter should be written in paragraph form using complete sentences. Give your chapter a title and a "by line" (who wrote the chapter). The chapter should be handwritten neatly on lined paper and should be at least one page in length. An illustration with a caption describing the event(s) from the chapter should be attached to the written chapter itself.

B. Write a Letter

Write a letter to the author, Suzy Kline, explaining what you liked and disliked about the book. Tell the author what the book made you think about, and what ideas or questions about life it gave you. Also, include a "connection" between yourself and a character or event in the story. Be sure to include at least three questions to ask the author. The letter should be written in a Friendly Letter Format, including the date, the greeting, the body of the letter, the closing, and the signature. Sentences should be well structured and complete.

*****ALL ASSIGNMENTS ARE DUE
WEDNESDAY, SEPTEMBER 6, 2017******

C. Alternate Ending

Write an alternate ending to Horrible Harry Moves up to Third Grade. Think back (or re-read) the end of the novel. Pay attention to the different characters and how they interact with one another. Did the ending seem satisfying and complete to you? Can you think of ways the author could have changed the ending to improve it -- not only to change the mood, but also to add to the meaning? Your alternate ending should be creative, believable, and exciting. The characters should remain consistent in their personalities. Your alternate ending should be handwritten neatly on lined paper, and should be at least one page in length. An illustration with a caption describing the event(s) from the ending should be attached to the alternate ending itself.

2. Assignment 2

Fiction Book Report: Read a fiction book of your choice. Choose your favorite character, draw a picture of them, and then describe them using six "outside" characteristics and six "inside" characteristics (character traits). **See the "Character Trait" sheet attached to this packet.**

3. Assignment 3

Nonfiction Book Report: Read a nonfiction book of your choice. Write the name of the book, author, and the illustrator. Describe the main idea of the book. List three facts from the book, and at least three new words you learned. Write a question you still may have about the topic. Give the book a rating, and draw a picture of the main topic. **See the "My Non-fiction Book Report" sheet attached to this packet.**

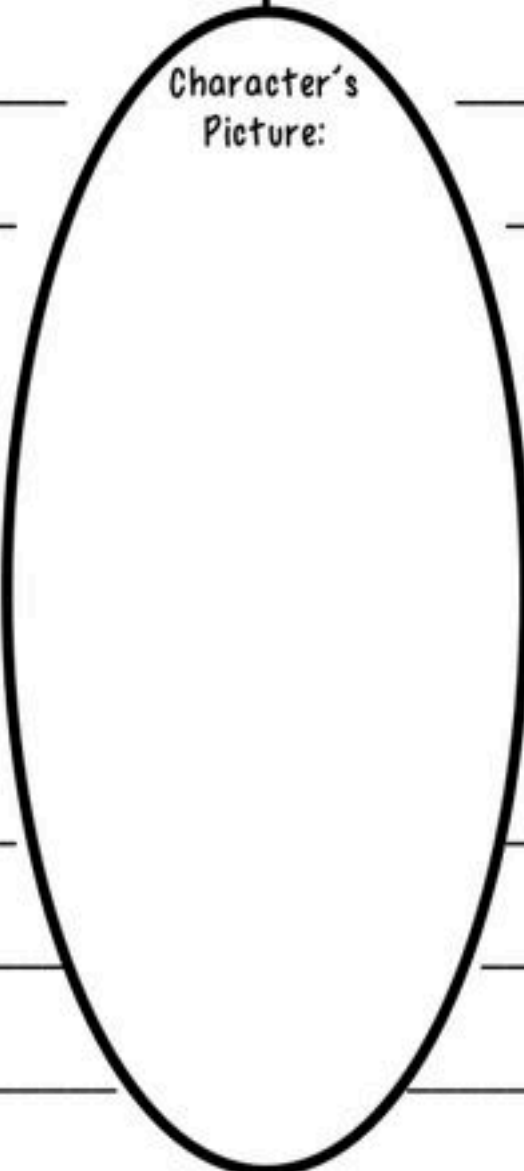
Character Traits

Name: _____ Date: _____

External (Outside) Traits
What you see on the outside.

Internal (Inside) Traits
Thoughts, feelings, actions, and dialogue.

Character's Name:



Horizontal lines for writing notes on either side of the character's picture area.

Name: _____

Date: _____

MY NON-FICTION BOOK REPORT

Book Title: _____
Author: _____
Illustrator/Photographer: _____

What is the main topic of this book? _____

Write three new facts you learned about this topic from this book.

1. _____

2. _____

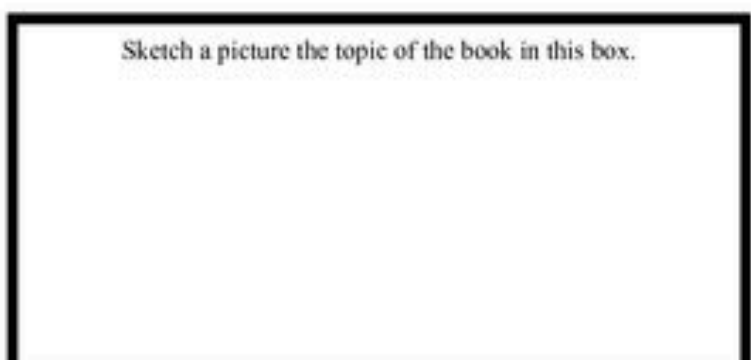
3. _____

List any new vocabulary (words) you learned from this book.

_____	_____
_____	_____
_____	_____

Write a question that you still have about this topic.

Sketch a picture the topic of the book in this box.



I GIVE THIS BOOK:

